



**Sri Dharmasthala Manjunatheshwara College**  
**(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State**  
*(Re-accredited by NAAC at "A" grade with CGPA 3.61 out of 4)*

## **DEPARTMENT OF B.VOC IN DIGITAL MEDIA & FILM MAKING**

### **STAKEHOLDER FEEDBACK REPORT**

- **STUDENTS FEEDBACK**
- **FACULTY FEEDBACK**
- **ALUMNI FEEDBACK**
- **EMPLOYERS FEEDBACK**
- **FEEDBACK ANALYSIS REPORT**
- **ACTION TAKEN REPORT**

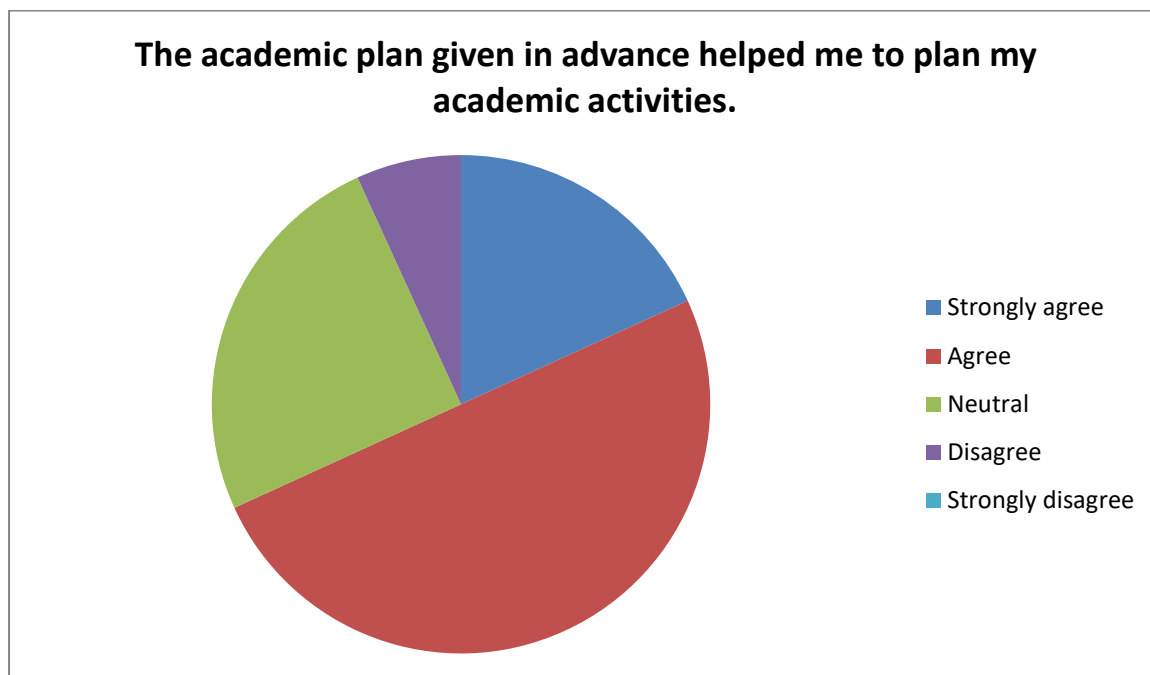


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## STUDENTS' FEEDBACK 2023-24

1. The academic plan given in advance helped me to plan my academic activities.

Rating	Number of respondents	%
5	8	18.18
4	22	50
3	11	25
2	3	6.81
1	0	0
Total	44	100



**Inference:** A total of 44 students of the department have responded to this feedback questionnaire. 18.18 percent of the respondents have strongly agreed that the academic plan given in advance helped them to plan their academic activities. 50 of the respondents have agreed to the same, 25 percent of them have remained neutral and 6.81 percent have disagreed to the statement. Since there are some mixed responses to the statement, it can be concluded that the department must pay some attention towards the academic plan given to students at the beginning of the academic year.

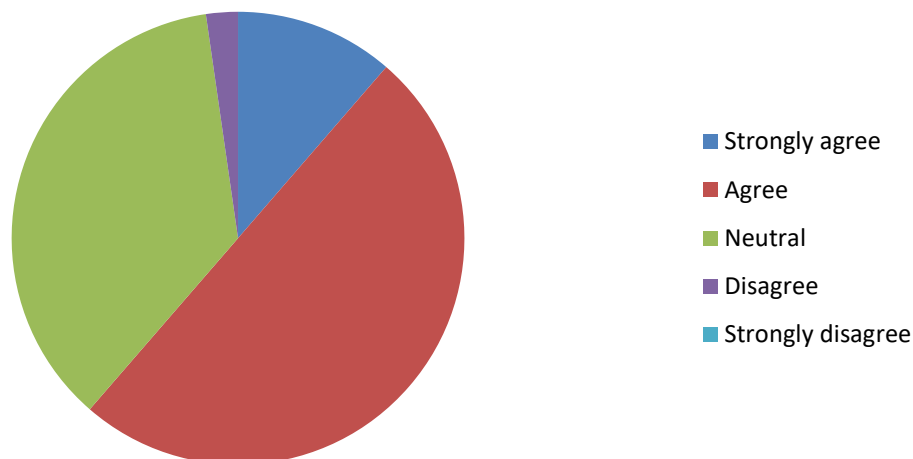


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2. Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Rating	Number of respondents	%
5	5	11.36
4	22	50
3	16	36.36
2	1	2.27
1	0	0
Total	44	100

**Current syllabus adequately covers contemporary  
topics/global issues/emerging global and national trends  
in management.**



**Inference:** 11.36 percent of the student respondents have strongly agreed that the current syllables adequately covers contemporary topics, global issues, emerging global and national trends; and 50 percent of them have agreed to the same. 36.36 percent of the respondents have remained neutral and 2.27 percent half disagreed to the statement. The students' responses are in contrast to that of the alumni and the faculty responses. The department can include some more concepts that are connected to global issues and emerging global and national trends in the subject areas.

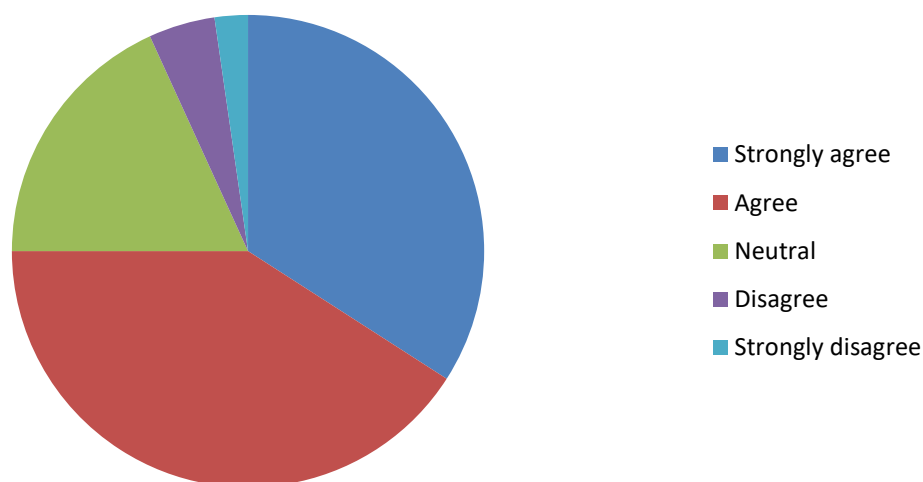


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3. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Rating	Number of respondents	%
5	15	11.36
4	18	40.90
3	8	18.18
2	2	4.54
1	1	2.27
Total	44	100

**The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.**



**Inference:** 11.36 percent of the student respondents have strongly agreed that the specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers. 40.90 have agreed to the same, 18.18 percent have remained neutral, 4.54 percent have disagreed with the statement and 2.27 percent have strongly disagreed. The department can re-conceptualize the hours allotted per subject by every faculty in order to understand and alter the mixed responses obtained by students in this regard.

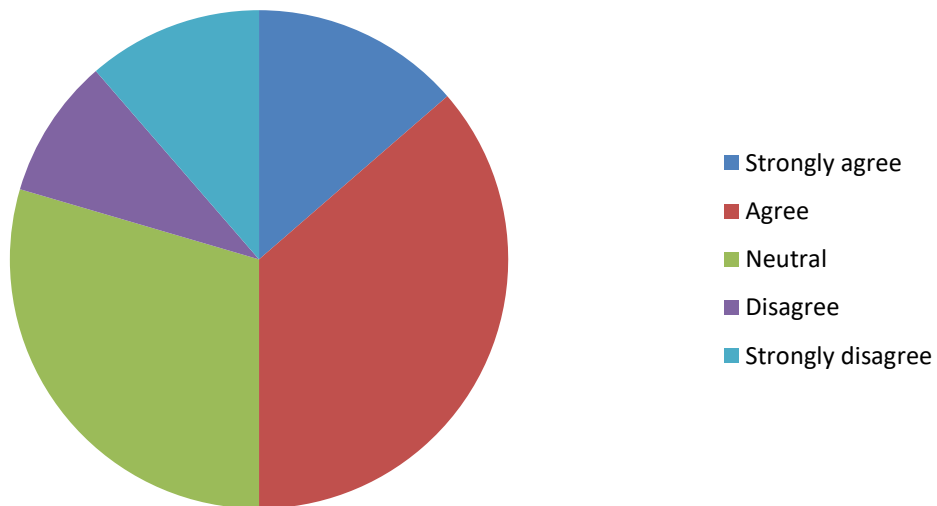


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4. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Rating	Number of respondents	%
5	6	15
4	16	36.36
3	13	29.54
2	4	9.09
1	5	11.36
Total	44	100

**Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.**



**Inference:** 15 percent of the respondents have strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. 36.36 percent of them have agreed to the same, 29.54 percent have remained neutral, 9.09 percent of the respondents have disagreed to the feedback statement and 11.36 percent of the students have strongly disagreed to the same. This discrepancy in responses is reflected in the alumni responses as well, and the department can increase the number of reference materials available in the library.

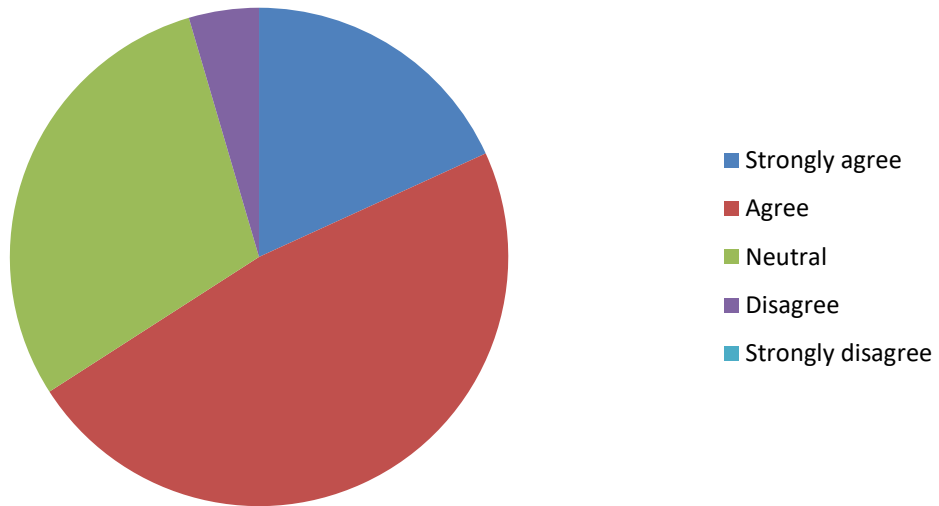


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5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Rating	Number of respondents	%
5	8	18.18
4	21	47.72
3	13	29.54
2	2	4.54
1	0	0
Total	44	100

**The evaluation methods mentioned in the syllabus are  
sufficient for providing proper assessment.**



**Inference:** 18.18 percent of the respondents have strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment while 47.72 percent of them have agreed. 29.54 percent of the students have remained neutral and 4.54 percent have disagreed with the statement. It can be concluded that the assessment methods are reliable, because alumni and faculty have approved the same and majority of the students also have agreed.

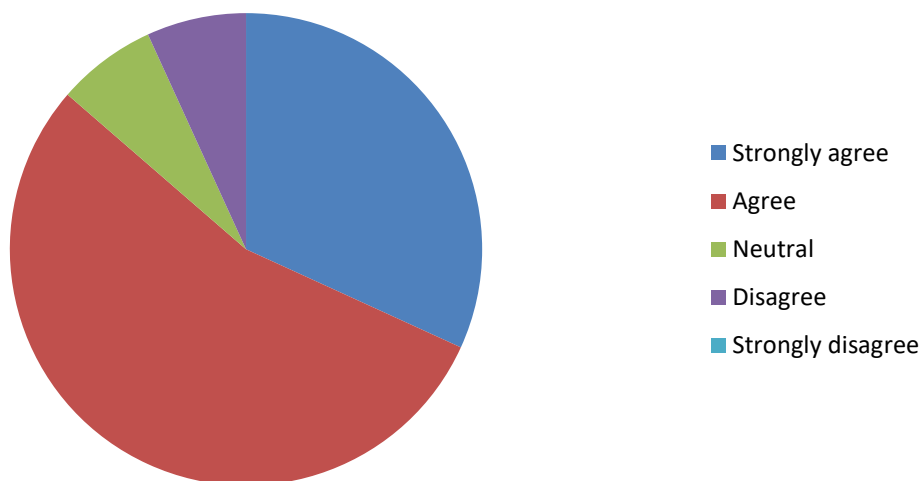


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6. Contents of the syllabus meets the expectations in terms of learning skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Rating	Number of respondents	%
5	14	31.81
4	24	54.54
3	3	6.81
2	3	6.81
1	0	0
Total	44	100

**Contents of the syllabus meets the expectations in terms of learning skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**



**Inference:** 31.81 percent of the respondents have strongly agreed that the context of the syllabus meet the expectations in terms of learning skills, knowledge, attitude analytical abilities, applicability, relevance and practical orientation to real life situations. 54.54 percent of the students have agreed to the same, 6.81 percent have remained neutral and 6.81 percent of the respondents have disagreed to this statement. Cross referencing these responses with those of alumni and faculty gives the inference that the value proposed in the statement is in fact well adhered by, and no changes are required in this regard.

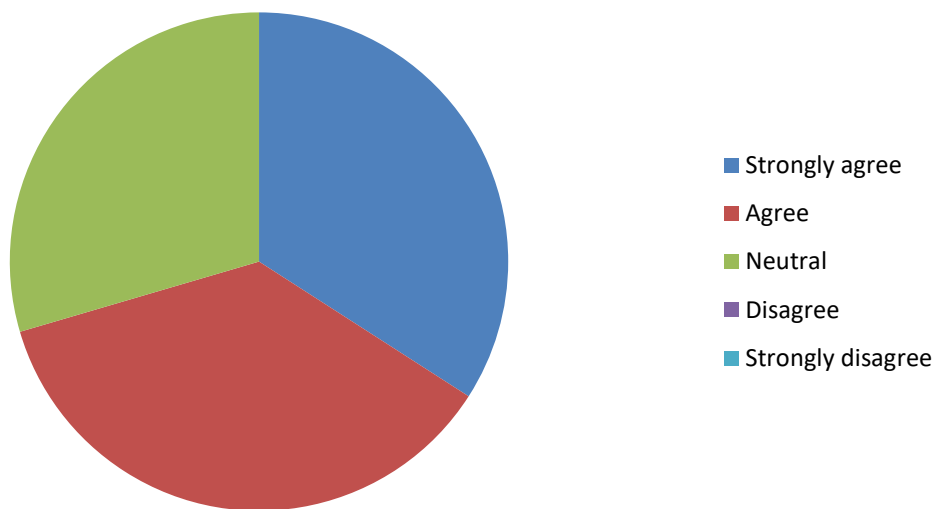


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7. Contents of the syllabus are relevant to my professional development in the future.

Rating	Number of respondents	%
5	15	34.09
4	16	36.36
3	13	29.54
2	0	0
1	0	0
Total	44	100

**Contents of the syllabus are relevant to my professional  
development in the future.**



**Inference:** 34.09 of the student respondents have strongly agreed that the contents of the syllabus are relevant to their professional development in the future and 36.36 percent of them have agreed to the same. 29.54 percent of the respondents have remained neutral. It can hence be concluded that the value proposed in the statement is well adhered by.



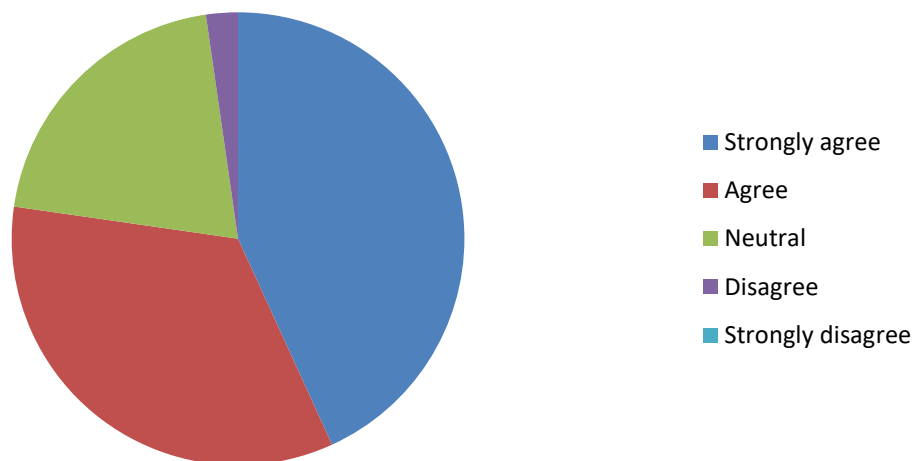


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8. The current syllabus tries to build opportunities in terms of employability such as jobs, services, and entrepreneurial attitudes amongst the students.

Rating	Number of respondents	%
5	19	43.18
4	15	34.09
3	9	20.45
2	1	2.27
1	0	0
Total	44	100

**The current syllabus tries to build opportunities in terms of employability such as jobs, services, and entrepreneurial attitudes amongst the students.**



**Inference:** 43.18 of the student respondents have strongly agreed that the current syllabus tries to build opportunities in terms of employability such as jobs, services and entrepreneurial attitudes among the students. 34.09 percent have agreed to the same, 20.45 percent have remained neutral and 2.27 percent of the respondents have disagreed to the statement. Most of the students have remained on the agreement end of the scale and since the alumni and faculty respondents have expressed agreement as well, it can be concluded that the syllabus needs no changes in this regard.



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**Conclusion:**

All the feedback statements have elicited mixed responses from current students of the department. While the majority agrees with most of the values proposed in the statement, there are some areas such as availability of materials in the library that the department can further focus upon.

In the open-ended space provided for students to give feedback, the students have also mentioned that they would like more equipment to be available at the department for filmmaking activities and for them to have more field visits.

The department has already submitted a list of requirements with budget for filmmaking equipment to be provided by the management. Field visits to filmmaking studios and upcoming film shoot setups are also being planned.

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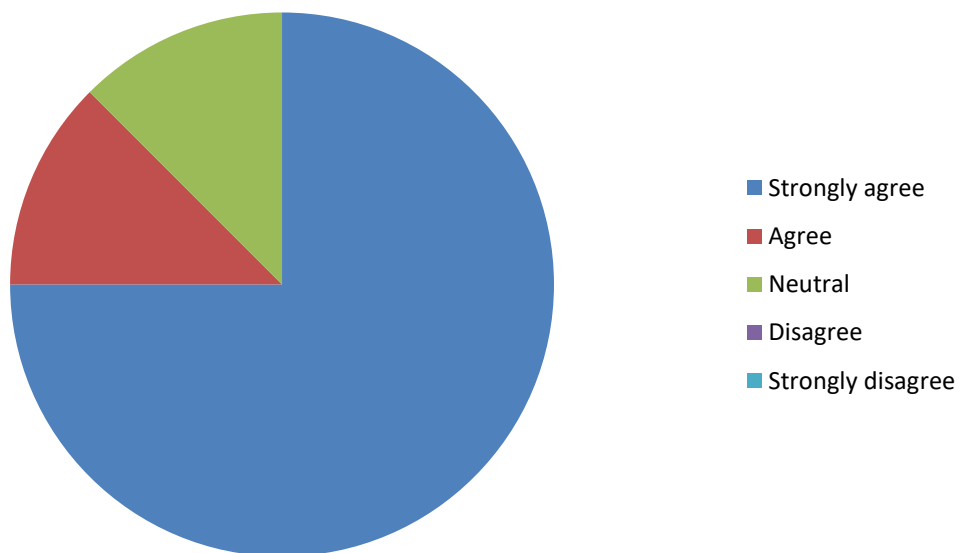
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## **FACULTY FEEDBACK 2023-24**

1. The contents of syllabus are relevant to the course.

Rating	Number of respondents	%
5	6	75
4	1	12.5
3	1	12.5
2	0	0
1	0	0
Total	8	100

**The contents of syllabus are relevant to the course.**



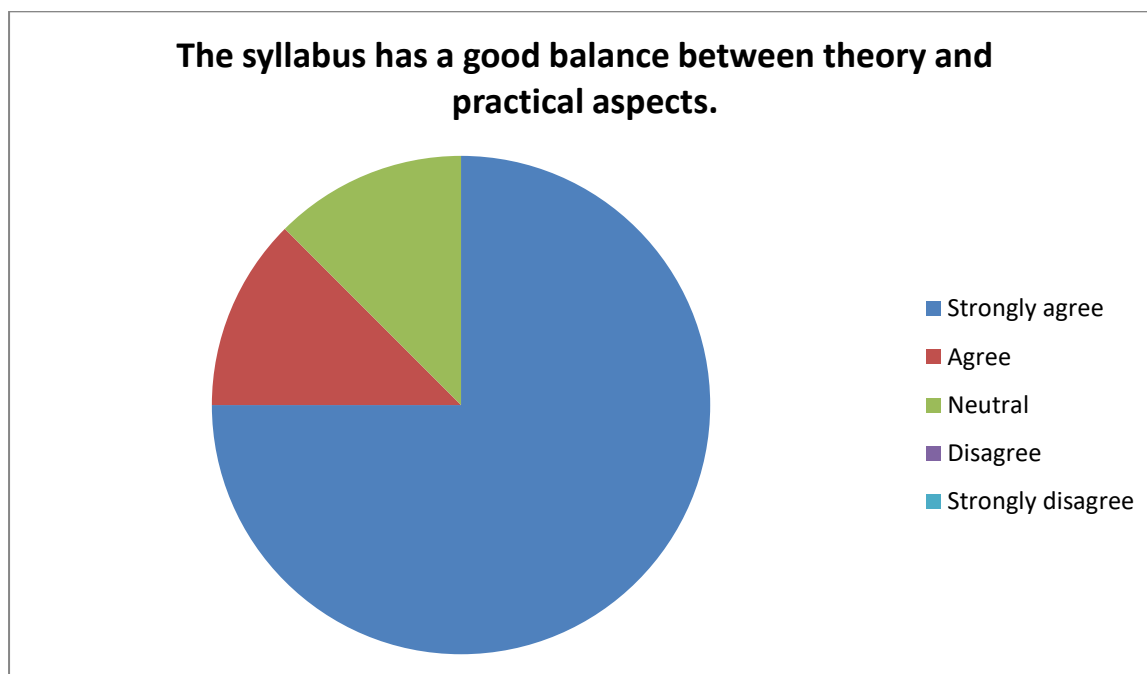
**Inference:** Faculty from various institutions have responded to this feedback questionnaire. 75 percent of the respondents strongly agree that the contents of the syllables are relevant to the course. 12.5 percent have agreed to the same and another 12.5 percent of them have remained neutral. It can be concluded from this feedback that the syllabus has concepts that are relevant to the course.



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2. The syllabus has a good balance between theory and practical aspects.

Rating	Number of respondents	%
5	6	75
4	1	12.5
3	1	12.5
2	0	0
1	0	0
Total	8	100



**Inference:** 75 percent of the faculty respondents have strongly agreed that the syllabus has a good balance between theory and practical aspects. 12.5 percent have agreed to the same, while another 12.5 percent of the respondents have remained neutral. It can be concluded from this feedback that the syllabus has a good balance between theory and practical aspects administered to students.

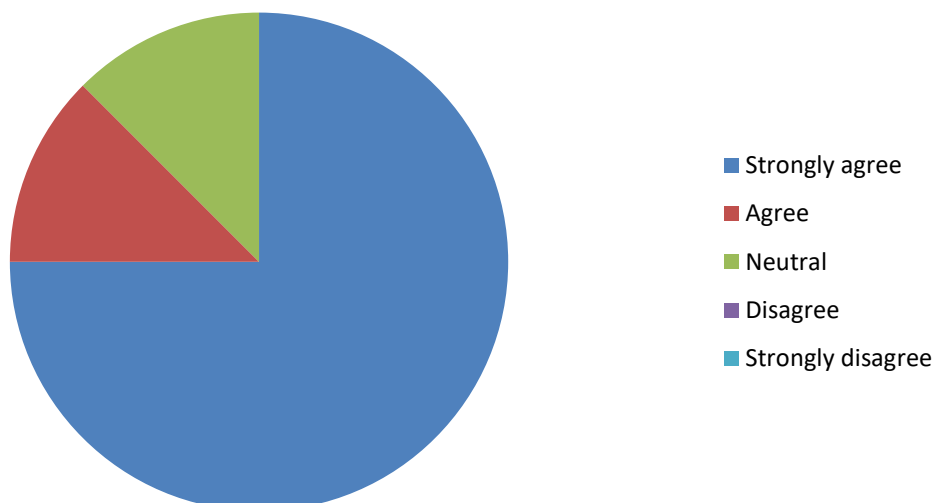


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3. The syllabus provides comprehensive knowledge and perspective in the subject area.

Rating	Number of respondents	%
5	5	62.5
4	3	37.5
3	0	0
2	0	0
1	0	0
Total	8	100

**The syllabus provides comprehensive knowledge and perspective in the subject area.**



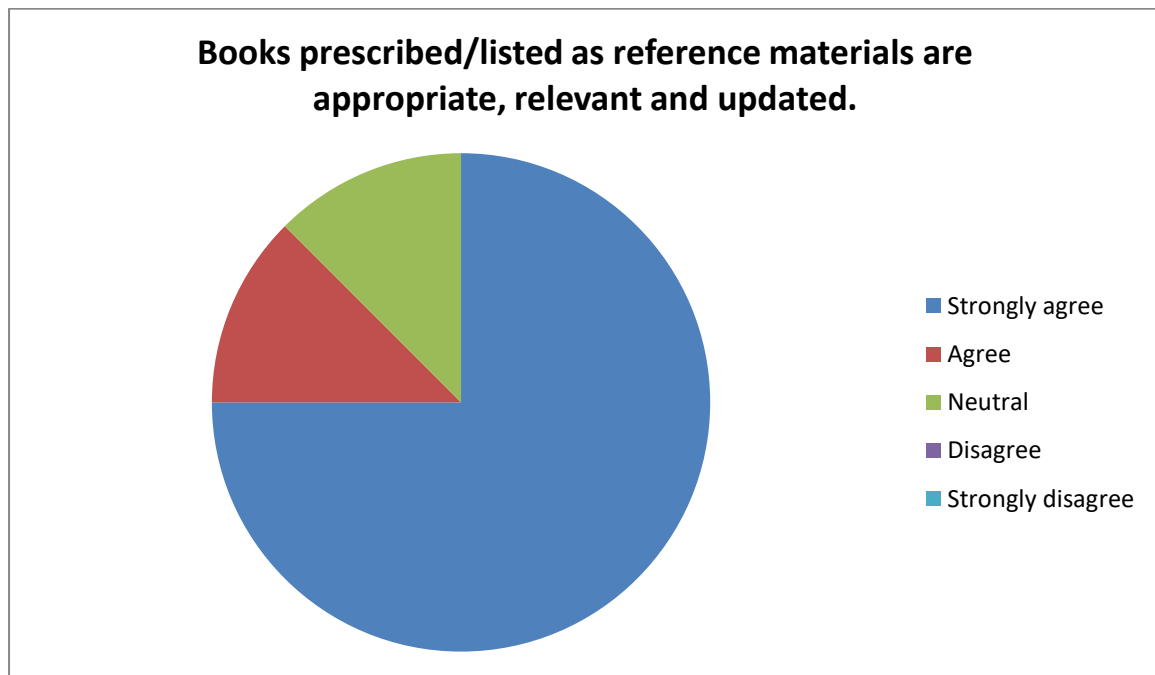
**Inference:** 62.5 percent of the faculty respondents have strongly agreed that the syllabus provides comprehensive knowledge and perspective in the subject area. 37.5 percent of the respondents have agreed to the same. Since all the respondents have agreed to the feedback statement it can be concluded that the syllabus is doing a great job at providing comprehensive knowledge and perspective in the subject areas.



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4. Books prescribed/listed as reference materials are appropriate, relevant and updated.

Rating	Number of respondents	%
5	5	62.5
4	3	37.5
3	0	0
2	0	0
1	0	0
Total	8	100



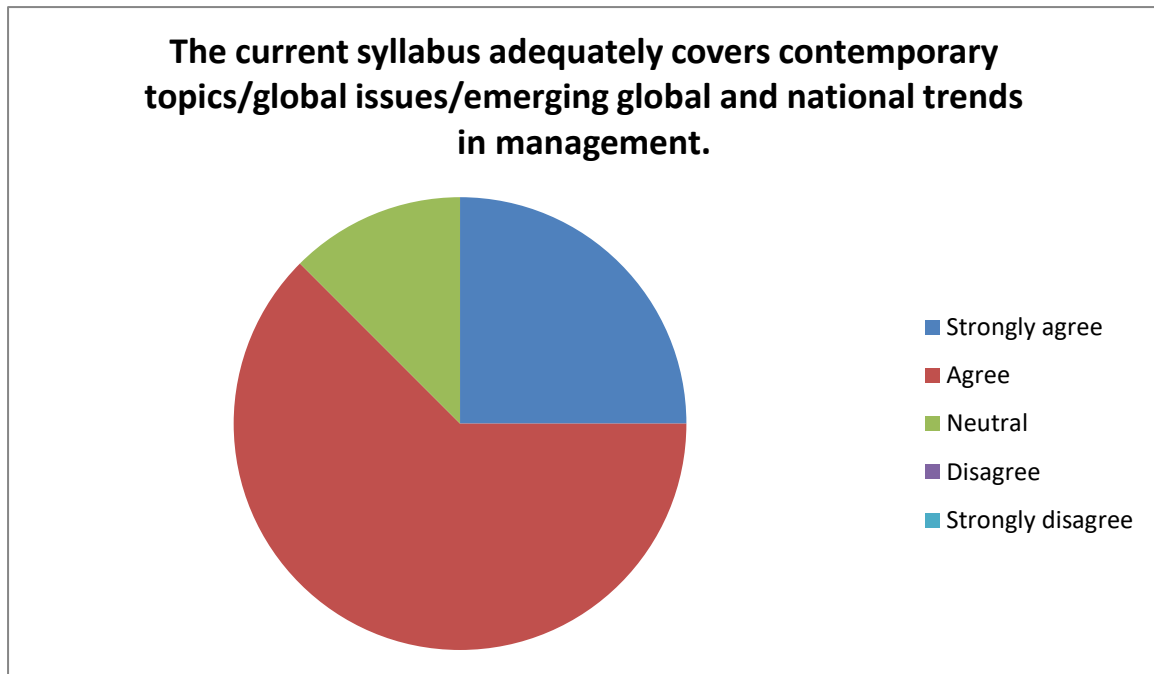
**Inference:** 62.5 percent of the faculty respondents have strongly agreed that the books prescribed as reference materials are appropriate, relevant and updated. 37.5 percent of the respondents have agreed to the same. Since all the respondents have stayed on the agreement Side of the scale, it can be concluded that the reference materials prescribed are of good value.



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5. The current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management.

Rating	Number of respondents	%
5	2	25
4	5	62.5
3	1	12.5
2	0	0
1	0	0
Total	8	100



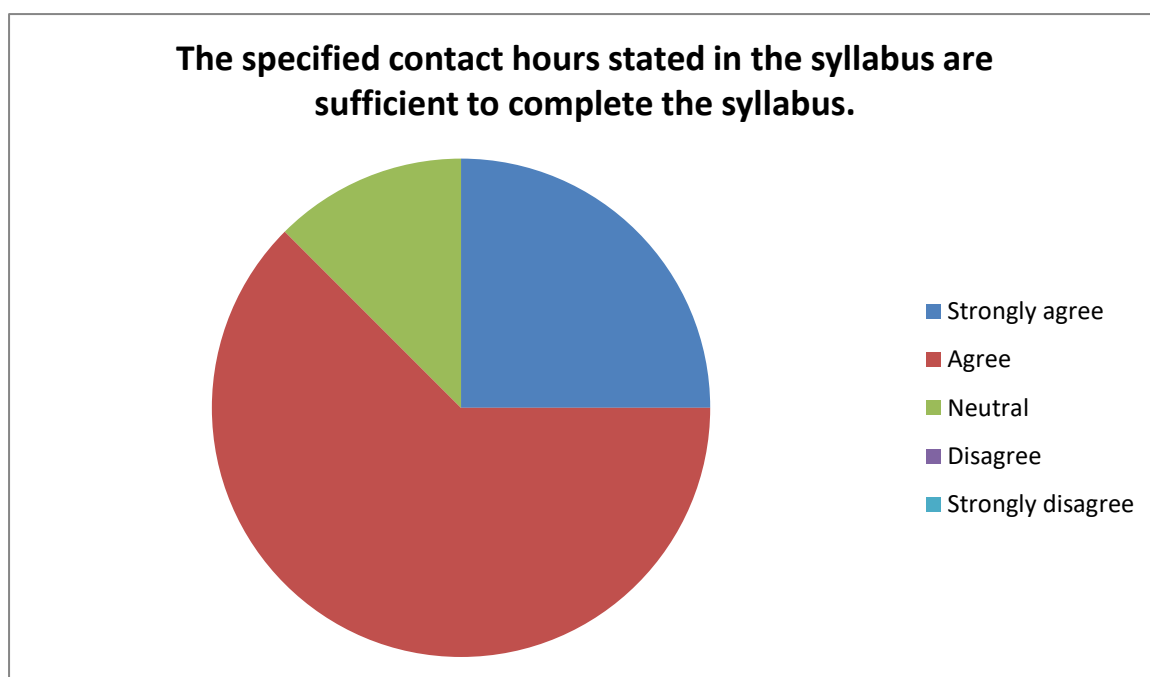
**Inference:** 25 percent of the faculty respondents have strongly agreed that the current syllabus adequately covers contemporary topics, global issues, emerging global and national trends in the subjects, and 62.5 percent of them have agreed to the same. 12.5 percent of the respondents have chosen to remain neutral. It can be inferred that the syllabus is up to date with global issues and national trends.



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6. The specified contact hours stated in the syllabus are sufficient to complete the syllabus.

Rating	Number of respondents	%
5	2	25
4	5	62.5
3	1	12.5
2	0	0
1	0	0
Total	8	100



**Inference:** 25 percent of the respondents have strongly agreed that the specified contact hours stated in the syllabus are sufficient to complete the syllabus. 62.5 percent of the respondents have agreed to the same and 12.5 of them have chosen to remain neutral. It can be concluded that the value prescribed in the feedback statement is adhered by the syllabus.



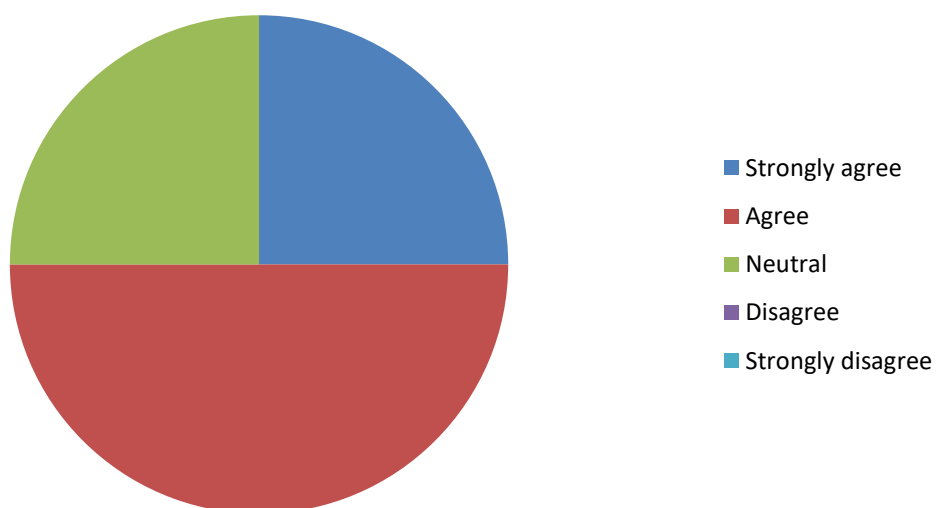


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7. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Rating	Number of respondents	%
5	2	50
4	4	25
3	2	25
2	0	0
1	0	0
Total	8	100

**Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.**



**Inference:** 50 percent of the respondents have strongly agreed that sufficient reference materials and books are available in the college library for the topics mentioned in the syllabus. 25 percent of the respondents have agreed to the same and another 25 percent have chosen to remain neutral. It is inferred from the feedback that reference materials available at the library are sufficient for the students.

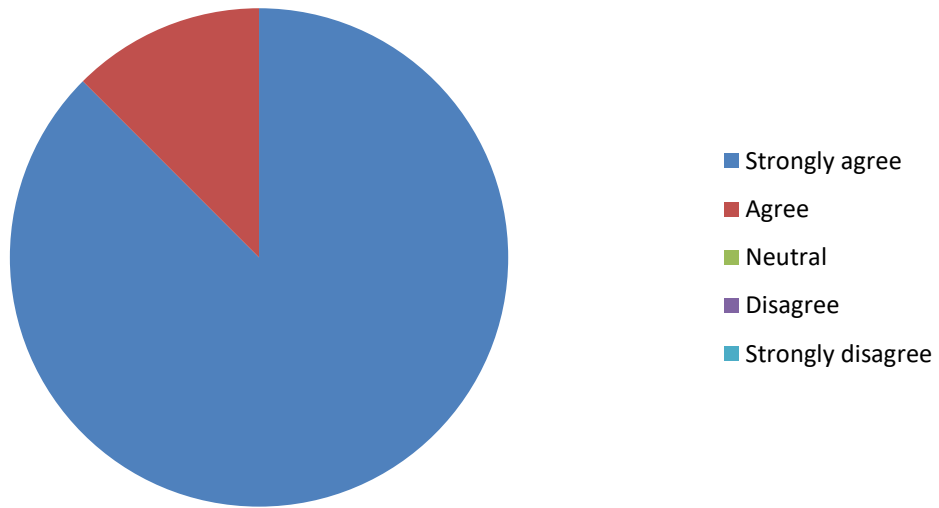


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8. The evaluation methods mentioned in the syllabus are sufficient for providing a proper assessment.

Rating	Number of respondents	%
5	7	87.5
4	1	12.5
3	0	0
2	0	0
1	0	0
Total	8	100

**The evaluation methods mentioned in the syllabus are  
sufficient for providing a proper assessment.**



**Inference:** 87.5 percent of the faculty respondents have strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment, and the remaining 12.5 percent of them have agreed to the same. It can be concluded that the assessment methods followed by the department are reliable.

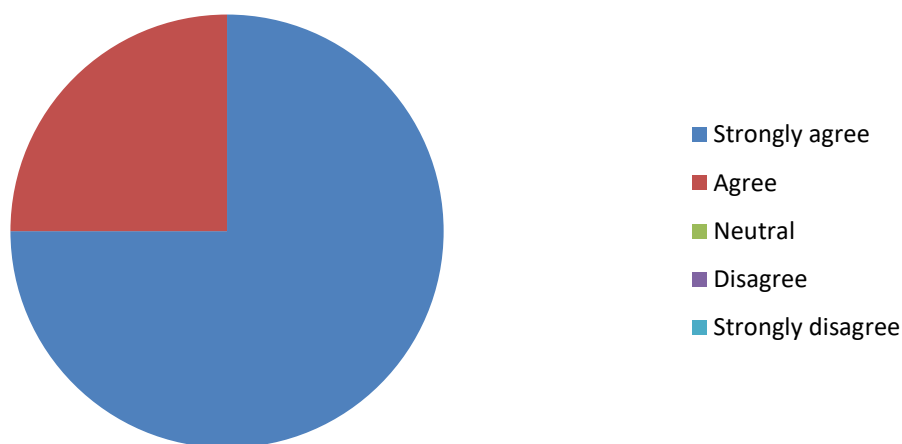


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9. The syllabus's content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.

Rating	Number of respondents	%
5	6	75
4	2	25
3	0	0
2	0	0
1	0	0
Total	8	100

**The syllabus's content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.**



**Inference:** 75 percent of the respondents have strongly agreed that the syllabus content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Remaining 25 percent of the respondents have also agreed to the same, inferring that the value prescribed in the feedback statement is well adhered by.

### Conclusion

Most faculty respondents have strongly agreed that the syllabus of the course caters well to the demands of the students as well as the professional field. Reference materials and assessment techniques followed by the department are also approved by the faculty members. It can be concluded that the syllabus does not require any changes at the moment.

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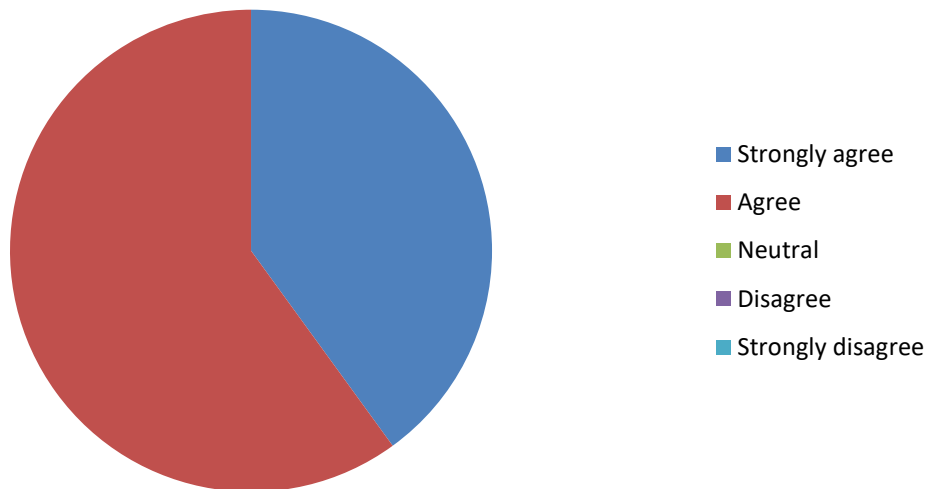
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## **ALUMNI FEEDBACK 2023-24**

1. The contents of syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.

Rating	Number of respondents	%
5	2	40
4	3	60
3	0	0
2	0	0
1	0	0
Total	5	100

**The contents of syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management.**



**Inference:** 60 percent of alumni respondents who have responded to this feedback have agreed that the contents of the syllabus fulfil the need of the industry, sufficient to bridge the gap between industry standards/current global scenario and academics, and enhances knowledge of functional areas of management. 40 percent of the respondents have strongly agreed to the same. It can be inferred that the syllabus is up to the mark in catering to the values addressed in the question.

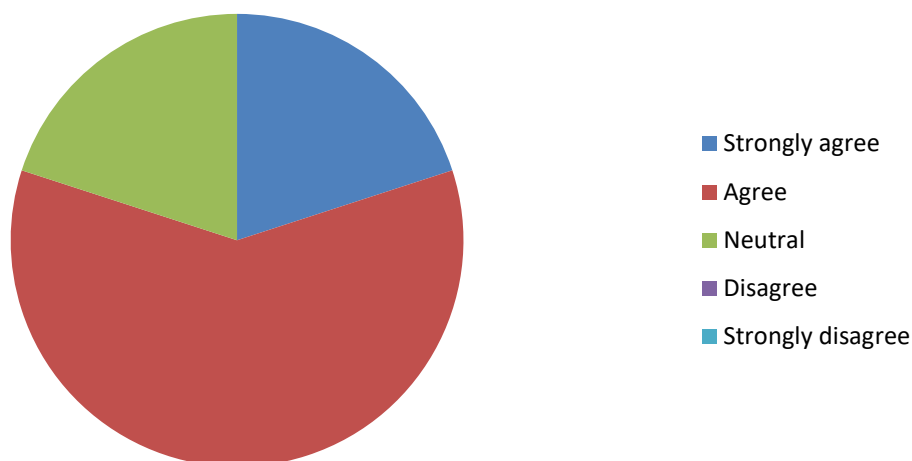


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2. Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in digital media and film making.

Rating	Number of respondents	%
5	1	20
4	3	60
3	1	20
2	0	0
1	0	0
Total	5	100

**Current syllabus adequately covers contemporary topics/global issues/emerging global and national trends in digital media and film making.**



**Inference:** 20 percent of the respondents have strongly agreed that the current syllabus adequately covers contemporary topics/ global issues/ emerging global and national trends in digital media and film making. 60 percent have agreed to the same and 20 percent have remained neutral. Since 80 percent of the respondents have agreed to the feedback statement, it can be concluded that the syllabus agrees with the value proposed in the statement.

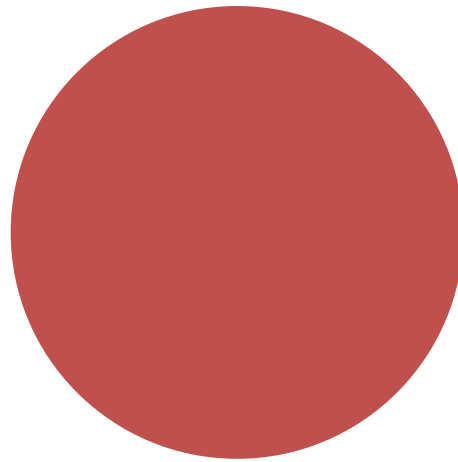


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3. The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Rating	Number of respondents	%
5	0	0
4	5	100
3	0	0
2	0	0
1	0	0
Total	5	100

**The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.**



■ Strongly agree  
■ Agree  
■ Neutral  
■ Disagree  
■ Strongly disagree

**Inference:** 100 percent of the respondents have agreed that the specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. No changes are recommended in this regard.

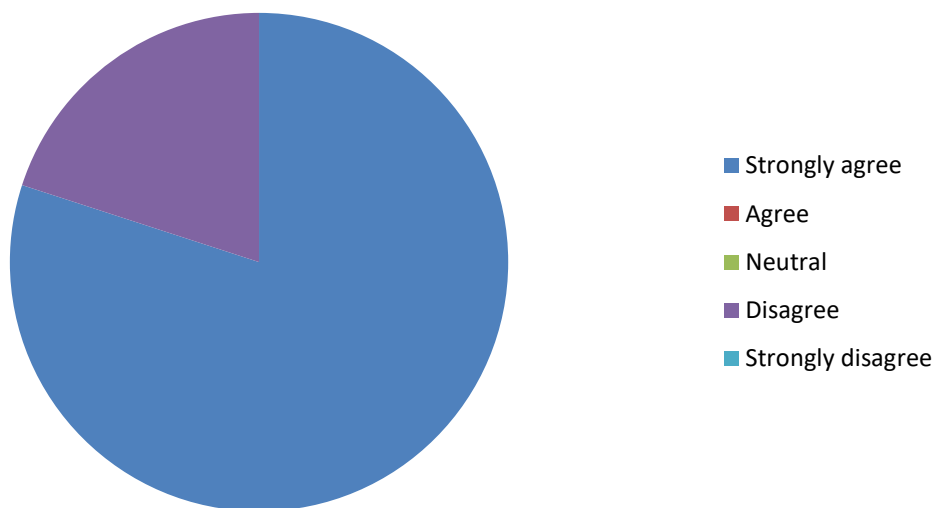


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4. Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Rating	Number of respondents	%
5	4	80
4	0	0
3	0	0
2	1	20
1	0	0
Total	5	100

**Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.**



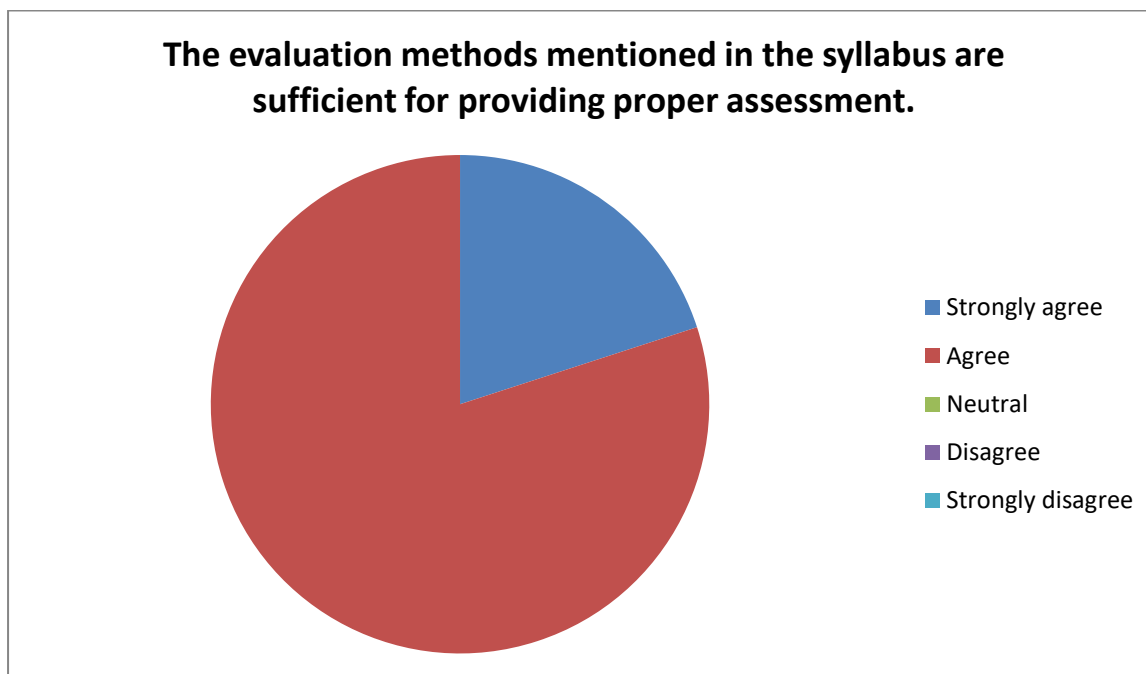
**Inference:** 80 percent of the respondents have strongly agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus, while 20 percent of the respondents have disagreed to the same. Reference materials must be updated at the library.



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5. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Rating	Number of respondents	%
5	1	20
4	4	80
3	0	0
2	0	0
1	0	0
Total	5	100



**Inference:** 20 percent of the respondents have strongly agreed that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 80 percent of the respondents have agreed to the same. It can hence be concluded that no change is required in the curriculum in this regard.



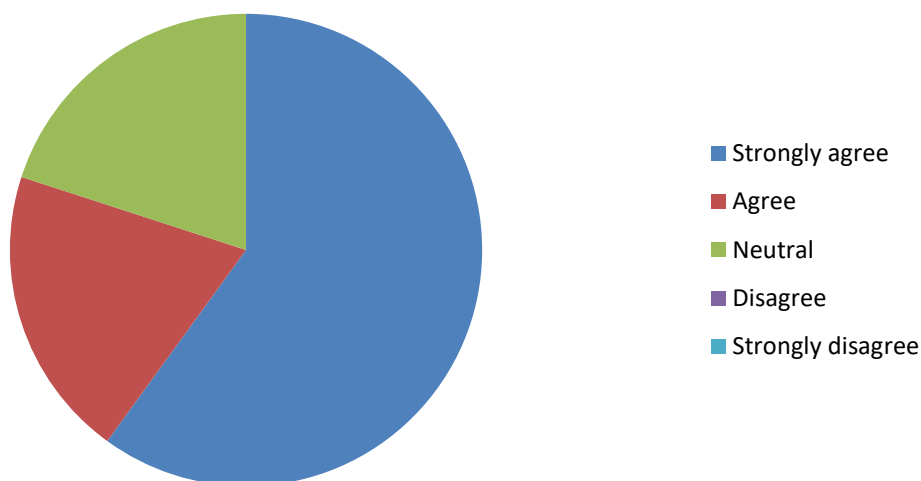


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6. Contents of the syllabus meets the expectations in terms of learning skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Rating	Number of respondents	%
5	3	60
4	1	20
3	1	20
2	0	0
1	0	0
Total	5	100

**Contents of the syllabus meets the expectations in terms of learning skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.**



**Inference:** 60 percent of the alumni respondents have strongly agreed that the contents of the syllabus meets the expectations of students in terms of learning skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. 20 percent of the respondents have agreed to the same and 20 percent have remained neutral. It can be agreed that the syllabus caters well to the value prescribed in the statement.



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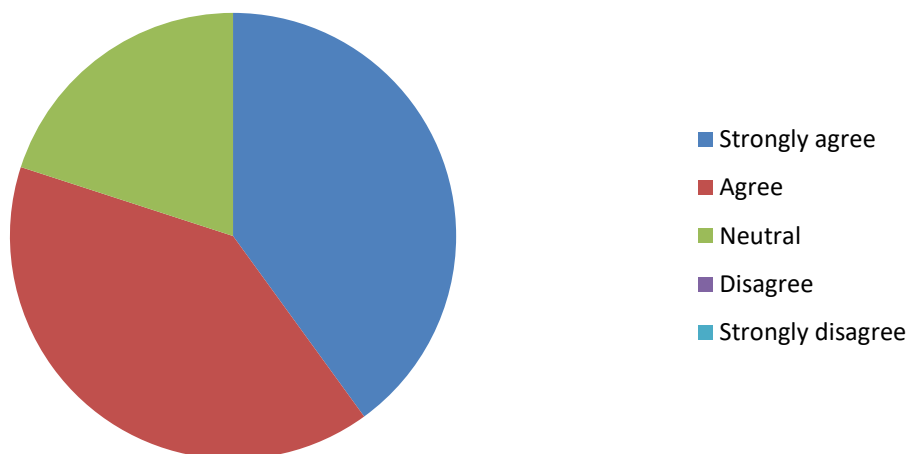
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7. The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards national development.

Rating	Number of respondents	%
5	2	40
4	2	40
3	1	20
2	0	0
1	0	0
Total	5	100

The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards national development.



**Inference:** 40 percent of the respondents have strongly agreed that the subjects cover the aspects such as fundamental rights, national integration, peace, love and communal harmony, human rights, social security and sensitising the students towards national development. Another 40 percent have agreed to the same, while 20 percent of the respondents have remained neutral. The aspects mentioned in the feedback statement must be re-evaluated in reference to the syllabus.

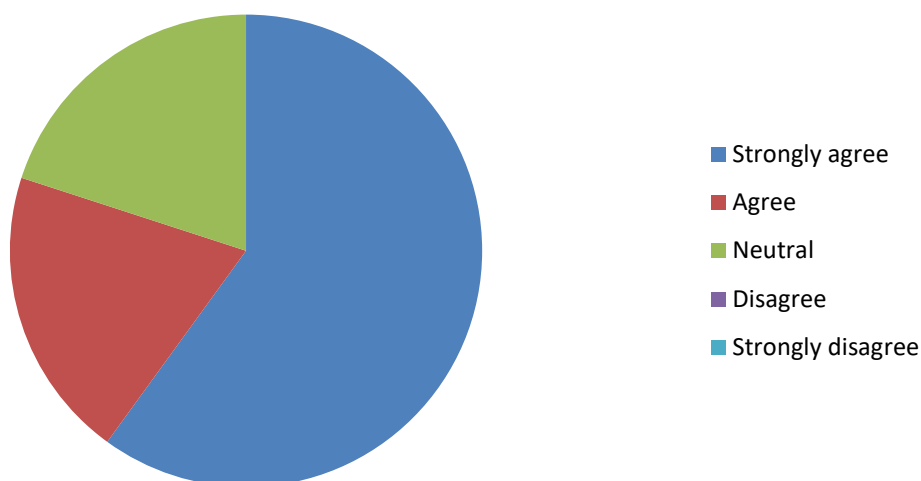


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DAKSHINA KANNADA, KARNATAKA STATE

8. The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.

Rating	Number of respondents	%
5	3	60
4	1	20
3	1	20
2	0	0
1	0	0
Total	5	100

**The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.**



**Inference:** 60 percent of the alumni respondents have strongly agreed that the current syllabus tries to build the opportunities in terms of employability such as jobs services and entrepreneurial attitude amongst the students. 20 percent of them have agreed to the same while another 20 have chosen to remain neutral. It can be concluded that the syllabus does well to build opportunities for employability and entrepreneurship.

**Conclusion:**

The overall conclusion from the feedback taken from alumni of the department is that the syllabus caters well to the requirements of the professional field as understood by the alumni who have graduated from the department.

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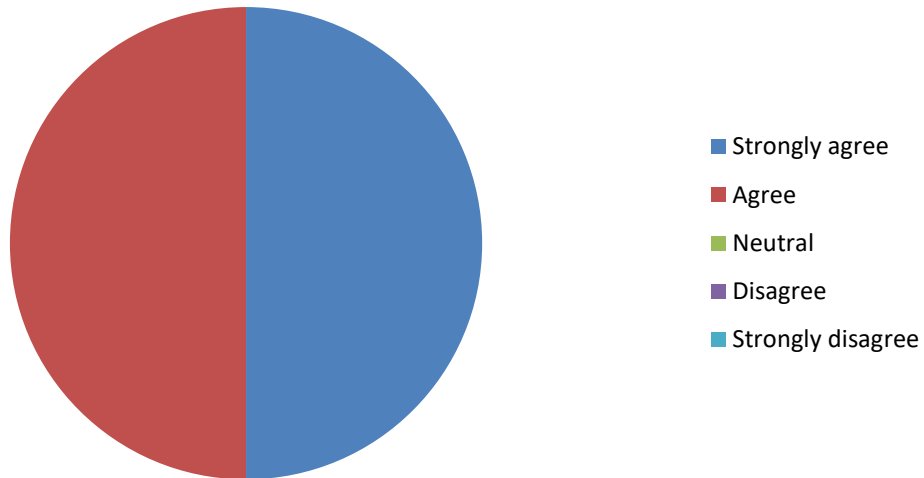


## EMPLOYERS FEEDBACK 2023-24

1. Current curriculum of B.Voc (DMFM) programme is relevant for employability.

Rating	Number of respondents	%
5	2	50
4	2	50
3	0	0
2	0	0
1	0	0
Total	4	100

### Current curriculum of B.Voc (DMFM) programme is relevant for employability.



**Inference:** 50% of the respondents have strongly agreed that the Current curriculum of B.Voc (DMFM) programme is relevant for employability, and the other 50% have agreed. This infers that no changes are required in the syllabus pertaining to relevance for employability.

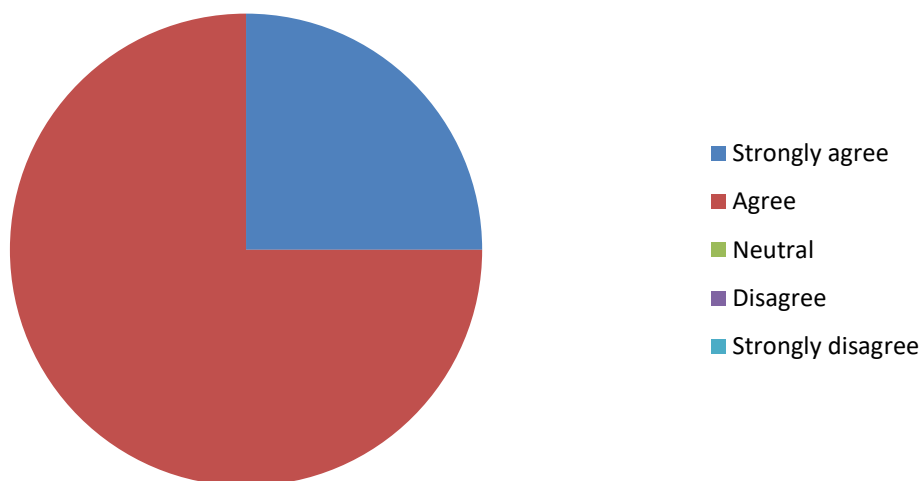


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2. Curriculum caters to the needs of industry and meets expectations of the industry.

Rating	Number of respondents	%
5	1	25
4	3	75
3	0	0
2	0	0
1	0	0
Total	4	100

**Curriculum caters to the needs of industry  
and meets expectations of the industry.**



**Inference:** 25% of the respondents have strongly agreed to the fact that the curriculum caters to the needs of industry and meets expectations of the industry, and 75% have agreed. It can be inferred that the curriculum is up-to-date with the industry standards.

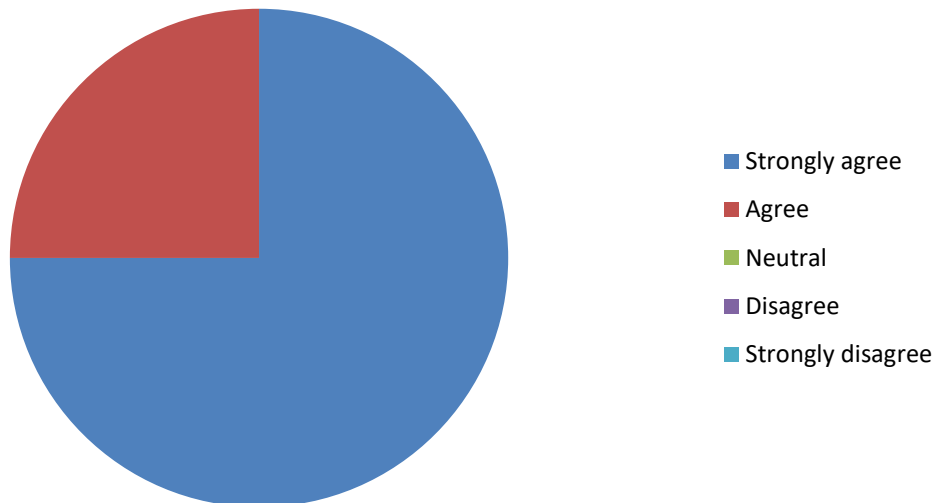


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DAKSHINA KANNADA, KARNATAKA STATE

3. Curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation.

Rating	Number of respondents	%
5	3	75
4	1	25
3	0	0
2	0	0
1	0	0
Total	4	100

**Curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation.**



**Inference:** 25% of the respondents have strongly agreed that the curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation; and 75% of them have agreed to the same. The syllabus can hence be relied upon to enhance the students in terms of knowledge, skills, attitude and innovation.

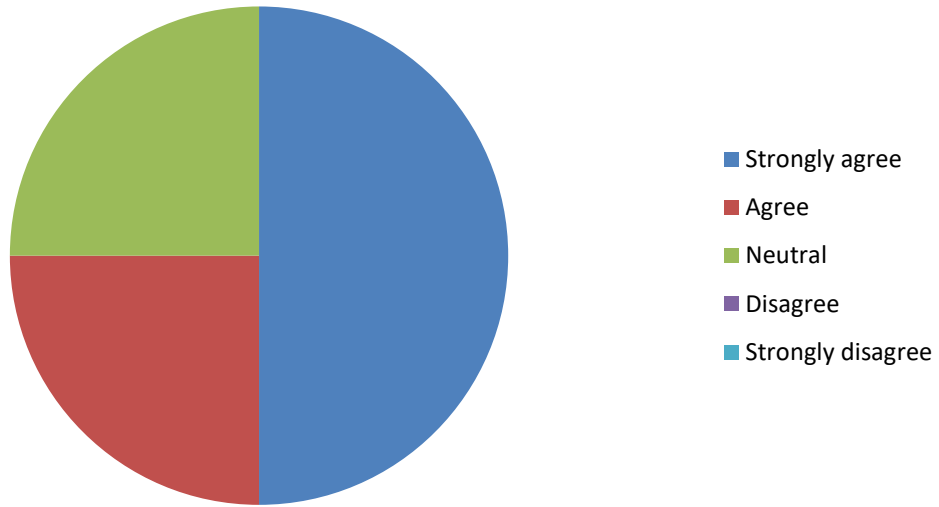


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4. The curriculum has enrichment content which is required for human resource development.

Rating	Number of respondents	%
5	2	50
4	1	25
3	1	25
2	0	0
1	0	0
Total	4	100

**Curriculum is updated and enhanced the students in terms of knowledge, skills, attitude and innovation.**



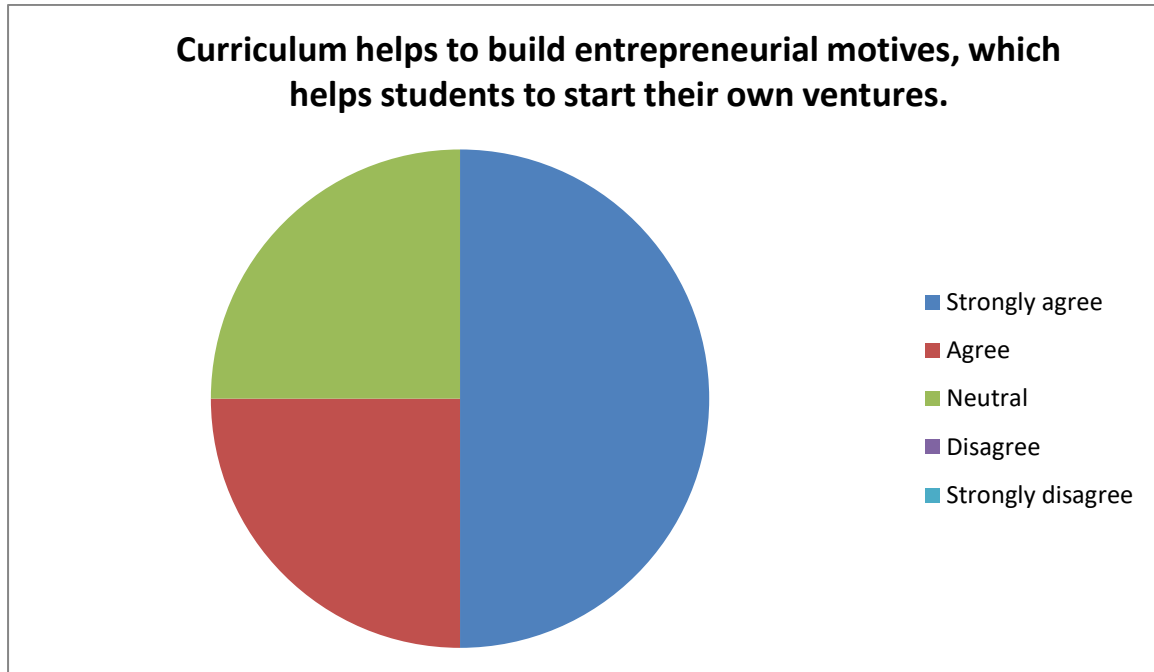
**Inference:** 50% of the respondents strongly agreed that the curriculum has enrichment content which is required for human resource development. 25% of them agreed to the same and 25% have stayed neutral. Since 75% of agreement has been expressed towards the question, the syllabus can be inferred to be adherent to the values proposed in the question.



**RI DHARMASTHALA MANJUNATHESHWARA COLLEGE**  
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5. Curriculum helps to build entrepreneurial motives, which helps students to start their own ventures.

Rating	Number of respondents	%
5	2	50
4	1	25
3	1	25
2	0	0
1	0	0
Total	4	100



**Inference:** 50% of the respondents strongly agreed that the curriculum helps to build entrepreneurial motives, which helps students to start their own ventures. 25% of them agreed to the same and 25% have stayed neutral. Since 75% of agreement has been expressed towards the question, the syllabus can be inferred to be adherent to the values proposed in the question.

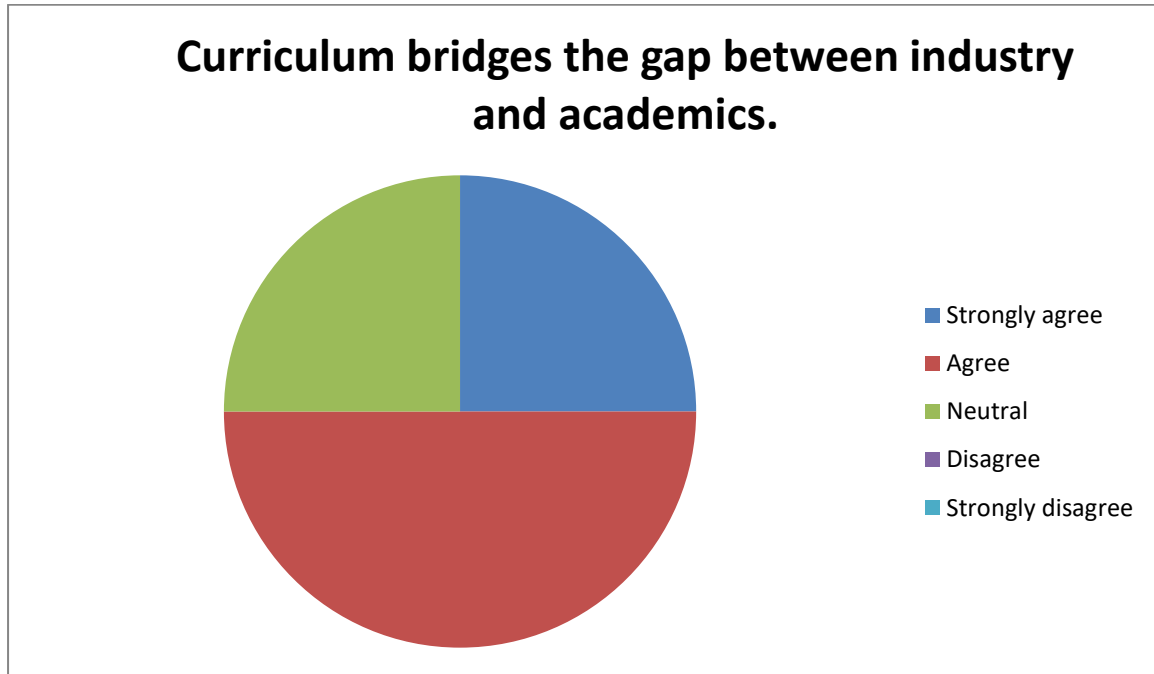




**RI DHARMASTHALA MANJUNATHESHWARA COLLEGE**  
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DAKSHINA KANNADA, KARNATAKA STATE

6. Curriculum bridges the gap between industry and academics.

Rating	Number of respondents	%
5	1	25
4	2	50
3	1	25
2	0	0
1	0	0
Total	4	100



**Inference:** 25% of the respondents strongly agree that the curriculum bridges the gap between industry and academics. 50% of them have agreed to the same and 25% of the respondents have remained neutral. Since 75% of agreement has been expressed towards the question, the syllabus can be inferred to be adherent to the values proposed in the question.

**Conclusion:** The employers associated with the department of B.Voc (Digital Media and Film Making) have deemed the syllabus of the course relevant to the professional requirements of the field. No changes have been recommended.

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**Department of B.Voc in Digital Media and Film Making**

**Feedback Analysis Report –2023-24**

The feedback on the curriculum of B.Voc in Digital Media and Film Making was collected from stake holders (Students, and Faculty, Alumni, Employer) during the years 2023-24. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up:

Sl. No	Stakeholders	No of stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	44	<ul style="list-style-type: none"><li>• Department need more equipment related to film making and video production</li><li>• Need more library reference materials</li></ul>
2	Faculty	8	<ul style="list-style-type: none"><li>• Reference materials and assessment techniques followed by the department approved by the faculty members</li></ul>
3	Alumni	5	<ul style="list-style-type: none"><li>• Syllabus caters well to the requirements of the professional field</li></ul>
4	Employer	4	<ul style="list-style-type: none"><li>• No changes have been recommended</li></ul>

**Head of the Department**  
**B.Voc in Digital Media**  
**and Film Making**  
**S.D.M. College Ujire - 574240**





**Department of B.Voc in Digital Media and Film Making**

**Action Taken Report**

**Action taken report for the years 2023-24**

1. The suggestion to have more equipment related to film and video production in the department. Regarding this suggestion detailed report related to equipment and requirement sent to management through principal. The management has approved to give financial aid for the same in the year 2024-25.
2. The suggestion to have more reference material related to subject. College has sanctioned to buy new reference material.

**Head of the Department  
B.Voc in Digital Media  
and Film Making  
S.D.M. College Ujire - 574240**





## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

 Name & roll number of the respondent: Darshan.M.V 231110

Please tick on a scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future				✓	✓
8	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

DARSHAN.M.V

Name and Signature of Student





## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & roll number of the respondent: *Sanvi D.S*  
*231122*

Please tick on a scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future			✓		
8	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

*Sanvi D.S*  
 Name and Signature of Student





## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & roll number of the respondent: *Rashmi*  
231120

Please tick on a scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future			✓		
8	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

*Rashmi*  
Name and Signature of Student





## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name &amp; roll number of the respondent:

Adithya Jayaraj : 231102

Please tick on a scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly

Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities				✓	
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	✓
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

we need tour  
field visitAdithya Jayaraj  
Adi

Name and Signature of Student





## STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name &amp; roll number of the respondent:

Preethi. G . 231119

Please tick on a scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers			✓		
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment			✓		
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Preethi. G.

Name and Signature of Student





## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of the syllabus are relevant to the course	✓				✓
2	The syllabus has a good balance between theory and practical aspects	✓				✓
3	The syllabus provides comprehensive knowledge and perspective in the subject area	✓				✓
4	Books prescribed/ listed as reference materials are appropriate, relevant, and updated				✓	
5	The current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
6	The specified contact hours stated in the syllabus are sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing a proper assessment				✓	
9	The syllabus's content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.					✓

Any suggestions:

Name and Signature of Faculty

*Alshrey Rai B.R.*  
*Alshrey Rai*





## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of the syllabus are relevant to the course	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
2	The syllabus has a good balance between theory and practical aspects		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
3	The syllabus provides comprehensive knowledge and perspective in the subject area			<input checked="" type="checkbox"/>		
4	Books prescribed/ listed as reference materials are appropriate, relevant, and updated					<input checked="" type="checkbox"/>
5	The current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				<input checked="" type="checkbox"/>	
6	The specified contact hours stated in the syllabus are sufficient to complete the syllabus					<input checked="" type="checkbox"/>
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					<input checked="" type="checkbox"/>
8	The evaluation methods mentioned in the syllabus are sufficient for providing a proper assessment				<input checked="" type="checkbox"/>	
9	The syllabus's content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.				<input checked="" type="checkbox"/>	

Any suggestions:

Roayad Shetty

Name and Signature of Faculty





## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of the syllabus are relevant to the course				✓	.
2	The syllabus has a good balance between theory and practical aspects					✓
3	The syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant, and updated					✓
5	The current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			.	✓	.
6	The specified contact hours stated in the syllabus are sufficient to complete the syllabus			✓		
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing a proper assessment					✓
9	The syllabus's content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.				✓	

Any suggestions:

/

[Durgaprasanna]

~~KSP.~~

Name and Signature of Faculty





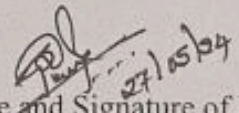
## FACULTY FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Please tick on the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Contents of the syllabus are relevant to the course			✓		
2	The syllabus has a good balance between theory and practical aspects			✓		
3	The syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant, and updated				✓	
5	The current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management			✓		
6	The specified contact hours stated in the syllabus are sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
8	The evaluation methods mentioned in the syllabus are sufficient for providing a proper assessment					✓
9	The syllabus's content meets the students' expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.					✓

Any suggestions:

  
 Name and Signature of Faculty  
 Shrigouri S. Toshu



## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Nishal Lobo

Contact Number:

Year in which degree is completed: 2022

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Nishal

Name and Signature of Alumni



### ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

**Name of the Respondent:** Prawal Odilnala, Sub Editor in News18 Kannada Digital

**Contact Number:** 9353503549

**Year in which degree is completed:** 2020-21

**Email Id:** prajwalbirva80@email.com

(Please tick on a the scale with the appropriate response)

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				<input checked="" type="checkbox"/>	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				<input checked="" type="checkbox"/>	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				<input checked="" type="checkbox"/>	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				<input checked="" type="checkbox"/>	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				<input checked="" type="checkbox"/>	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					<input checked="" type="checkbox"/>
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					<input checked="" type="checkbox"/>
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				<input checked="" type="checkbox"/>	

Any suggestions:

Prajwal  
 Name and Signature of Alumni



**ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

**Name of the Respondent:** Gowtham Hegde

**Contact Number:** 9880889913

**Year in which degree is completed:** 2020-2021

**Email Id:** gowthamhegde123@gmail.com

(Please tick on a the scale with the appropriate response)

**Scale:** 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					<input type="checkbox"/>
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				<input type="checkbox"/>	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				<input type="checkbox"/>	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				<input type="checkbox"/>	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				<input type="checkbox"/>	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					<input type="checkbox"/>
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development					<input type="checkbox"/>
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					<input type="checkbox"/>

Any suggestions:

Gowtham Hegde  
Name and Signature of Alumni



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)  
UJIRE - 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A++' Grade)

Ph: 08256-236221, 236101(O), Fax: 236220

ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the Respondent: Manjunath

Contact Number: 9663980063

Year in which degree is completed: 2021

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management			✓		
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.			✓		

Any suggestions:

Name and Signature of Alumni





SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240

(Re-Accredited by NAAC at 'A++' Grade)

DAKSHINAKANNADA, KARNATAKA STATE

## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution /Firm: DMK PRODUCTION

Name of our student employed in your institution/Firm: PREETHI G

Year in which degree is completed: STILL PURSUING

✓ Designation/Position held: CO-FOUNDER

(Please tick on a scale by checking the appropriate response)

Scale: 1 -Strongly Disagree, 2 -Disagree, 3 -Neutral, 4 -Agree and 5 -Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B. Voc(DMF) programme is Relevant for employability					•
2	Curriculum caters the needs of industry and meets the Expectations of industry				•	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation					•
4	The curriculum has enrichment content which is required for human resource development					•
5	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					•
6	Curriculum bridges the gap between industry & academics				•	

Any suggestions

Signature of respondent



**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)**



UJIRE - 574 240

(Re-Accredited by NAAC at 'A++' Grade)

DAKSHINA KANNADA, KARNATAKA STATE

**EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS**

Name of the institution / Firm: Brijesh Gokhale, Newe Kavalaka

Name of our student employed in your institution / Firm:

Year in which degree is completed:

Designation / Position held:

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B. Voc (DMF) programme is relevant for employability				✓	
2	Curriculum caters the needs of industry and meets the expectations of industry				✓	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation				✓	
4	The curriculum has enrichment content which is required for human resource development				✓	
5	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures			✓		
6	Curriculum bridges the gap between industry & academics			✓		

Any suggestions Curriculum should update regularly as present students learn more from social media than from Curriculum.

Brijesh  
Signature of respondent





## EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: Srinivas Dejathaya, Veritomedie

Name of our student employed in your institution / Firm: -

Year in which degree is completed: -

Designation / Position held: -

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B. Voc (DMF) programme is relevant for employability					✓
2	Curriculum caters the needs of industry and meets the expectations of industry					✓
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation					✓
4	The curriculum has enrichment content which is required for human resource development					✓
5	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures				✓	
6	Curriculum bridges the gap between industry & academics				✓	

Any suggestions- nr/

Signature of respondent



SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240

(Re-Accredited by NAAC at 'A++' Grade)  
DAKSHINA KANNADA, KARNATAKA STATE



EMPLOYER FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name of the institution / Firm: *Sanal Kumar - Fit Production*

Name of our student employed in your institution / Firm: *—*

Year in which degree is completed: *—*

Designation / Position held: *—*

(Please tick on a scale by checking the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl.No.	Particulars	1	2	3	4	5
1	Current curriculum of B. Voc (DMF) programme is relevant for employability				<input checked="" type="checkbox"/>	
2	Curriculum caters the needs of industry and meets the expectations of industry				<input checked="" type="checkbox"/>	
3	Current curriculum is updated and enhanced the students in terms of knowledge, skills, attitude, and innovation					<input checked="" type="checkbox"/>
4	The curriculum has enrichment content which is required for human resource development			<input checked="" type="checkbox"/>		
5	Curriculum helps in building entrepreneurial motives which helps to the students for starting their own ventures					<input checked="" type="checkbox"/>
6	Curriculum bridges the gap between industry & academics					<input checked="" type="checkbox"/>

Any suggestions

Signature of respondent